Brazosport College
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Rachel Cloeter
LEARNING FRAMEWORK (PSYC1300 81231S)

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 81231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Rachel Cloeter
2023 Fall (16-Week - 231S)
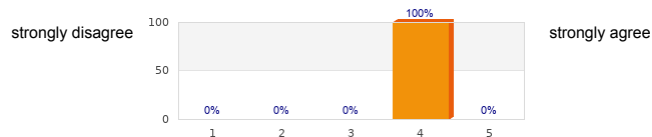LEARNING FRAMEWORK (PSYC1300 81231S)
No. of responses = 1

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Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree / strongly agree

1: 0% 2: 0% 3: 0% 4: 100% 5: 0%

n=1
av.=4
md=4
dev.=0

3.2) The workload in this course was well distributed throughout the term.

strongly disagree / strongly agree

1: 0% 2: 0% 3: 0% 4: 100% 5: 0%

n=1
av.=4
md=4
dev.=0

3.3) The course was delivered as outlined in the syllabus.

strongly disagree / strongly agree

1: 0% 2: 0% 3: 0% 4: 100% 5: 0%

n=1
av.=4
md=4
dev.=0

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree / strongly agree

1: 0% 2: 0% 3: 0% 4: 100% 5: 0%

n=1
av.=4
md=4
dev.=0

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree / strongly agree

1: 100% 2: 0% 3: 0% 4: 0% 5: 0%

n=1
av.=1
md=1
dev.=0

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree / strongly agree

1: 0% 2: 0% 3: 0% 4: 100% 5: 0%

n=1
av.=4
md=4
dev.=0

3.7) The instructor provided timely feedback on my assignments.

strongly disagree / strongly agree

1: 0% 2: 0% 3: 0% 4: 100% 5: 0%

n=1
av.=4
md=4
dev.=0

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree / strongly agree

1: 0% 2: 100% 3: 0% 4: 0% 5: 0%

n=1
av.=2
md=2
dev.=0

3.9) The instructor provided grades within the stated timeframe.

strongly disagree — 0% (1), 0% (2), 0% (3), 100% (4), 0% (5) — strongly agree

n=1
av.=4
md=4
dev.=0
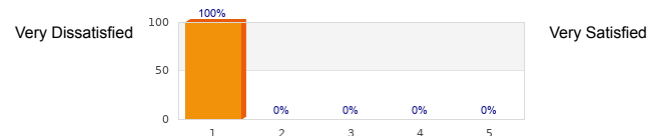
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree — 0% (1), 100% (2), 0% (3), 0% (4), 0% (5) — strongly agree
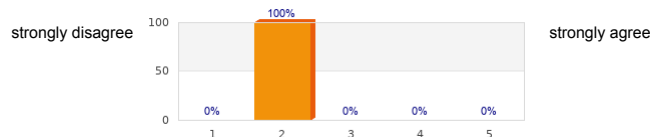
n=1
av.=2
md=2
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied — 100% (1), 0% (2), 0% (3), 0% (4), 0% (5) — Very Satisfied

n=1
av.=1
md=1
dev.=0

5. Course Recommendation:

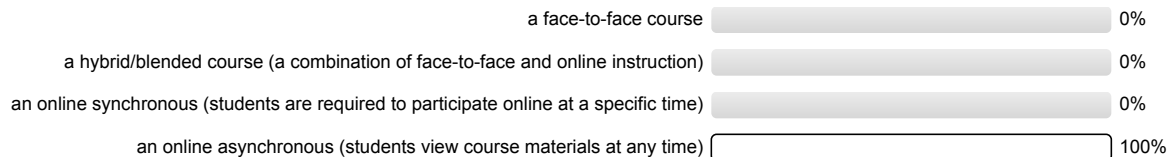5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely — 0% (1), 0% (2), 100% (3), 0% (4), 0% (5) — Very Likely
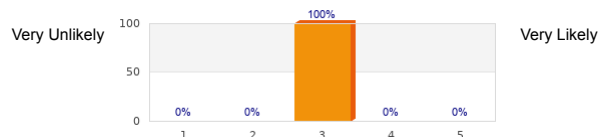
n=1
av.=3
md=3
dev.=0

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

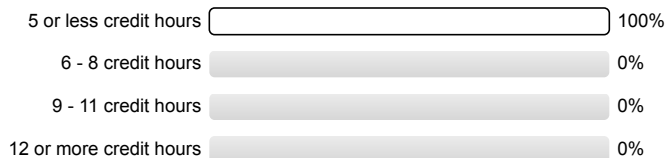|	
0 - 30 completed credits	100%
31 - 60 completed credits	0%
61 - 90 completed credits	0%
91 + completed credits	0%
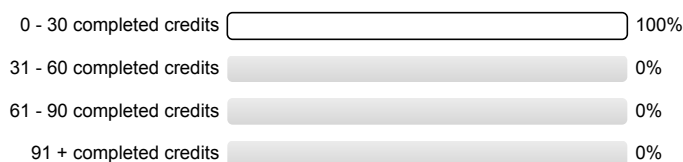
n=1

7.2) This course is instructed as:

a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	100%

n=1

7.3) This term I am currently enrolled in:

5 or less credit hours	100%
6 - 8 credit hours	0%
9 - 11 credit hours	0%
12 or more credit hours	0%

n=1

7.4) My current major is:

Bachelor of Applied Technology (BAT)		0%
Associate of Arts or Multi-Disciplinary Degree (AA)		100%
Associate of Arts in Teaching (AAT)		0%
Associate of Science (AS)		0%
Associate of Applied Science (AAS) in a technical area		0%
Certificate in a technical area		0%

n=1

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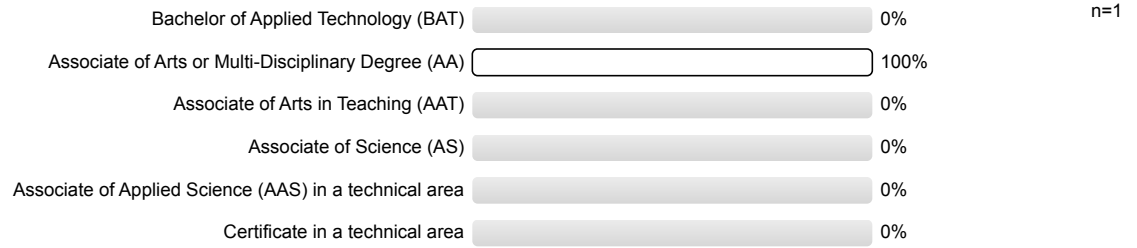
7.5) I am currently a high school student taking college courses.

Yes		100%
No		0%

n=1
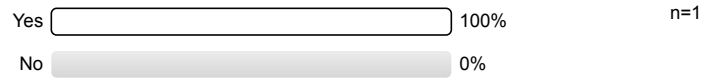
Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Extra credit earned from Awards.

6.2) What changes would you recommend that would improve this course?

- There are WAY too many assignments in this class. Way more than any other BC class that I know of. Most of it is busy work. Should not be required to turn in notes every week. Grading on notes was inconsistent.

6.3) Any further, constructive comments?

- I'm so glad it is over. This class makes students not want to take more classes at BC.